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ABSTRACT

This volume is an annotated bibliography that cites over 300 articles, books and other works that document the impact of multiculturalism on higher education during the 1980s and 1990s. Included are publications that address change in both the traditional disciplines and the interdisciplinary fields of women's studies, African American studies, and ethnic studies, with emphasis on controversial works that focus on integrating the emerging scholarship into core curricula and on the evolution and current status of that scholarship. After an introduction to multiculturalism, the book looks at works that define multiculturalism and examines its effect on traditionalists and reformers. Also discussed are institutional experiences, citing specific examples of curricular integration and resistance. Quantitative and qualitative studies are highlighted to show multicultural change in the academy, including political correctness debates. Each chapter begins with a summary of major issues and works, an appendix lists all referenced journals, and there is an author index. (JB)

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